



**3-5 June 2016**  
**Munich**

# **AESOP TRANSPORT LABORATORY OF THOUGHT**

## LIST OF PARTICIPANTS

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## LOCAL ORGANIZATION:

John Stone

## Saturday 4<sup>th</sup> June Targeting the agenda + radical ideas

### **HELLO GAME - Marco**

The 'hello game' had the aim of clarifying some common targets related to what should be and not to be in the agenda, things that participants want to bring to the meeting, the future of the ATLOT group. As regards the agenda of the Munich meeting, participants want to have debates on research outputs and possible research calls to participate and at the same time discussion on radical research ideas. The social component should also be covered with outdoor events. As regards the future, the same three elements came out of the discussion: radical experimentation of ideas, practical outcomes and human exchange.

### **RADICAL IDEAS PITCHES SESSION**

#### **ATLOT 'INNOVATION BIOGRAPHY' - Anders**

The main idea is to follow backwards the knowledge production of the ATLOT group. Use the 'innovation biography' approach that is usually used to map and analyse what interventions led to which final innovation / product. The idea is to apply this approach in order to understand how ATLOT produce knowledge and/or specific products (projects, articles, publication) by interviewing different participants of the ATLOT meetings and how the interaction created specific products and knowledge in general.

**Feedbacks:** use the Social Learning; take into account extra and previous links, how to measure that? Do not make assumption on the output success, but as a mapping exercise. Analyse how ATLOT is different from other conferences; use a control group; map the same people but in other contexts/ conferences. Document a process while it is happening, but do not look at the results.

#### **SNAMUTS – Jan**

This is important because is taking Snamuts to a step forwards. Jan is looking for feedbacks. Snamuts used to measure LOS of public transport, with different indicators. Introducing new indexes analysis: general network covers, network reliance, qualified network coverage, flexibility of movements.

**Feedbacks:** different way to represent the indexes, to better show proportions; focus of what are the area for improvements, show and colour and name the negative, instead of the positive. How to transfer the knowledge to cities and practitioners? The comparison help the very problematic cities. Better understand on who is covered, based on income for example. Add some costs and fares of the services. How to make Snamuts used? What is the strategy to

make Snamuts implemented? It is important to work with the 'end-users' of the Snamuts. You cannot work without engagement of the end-users. Be more focused to your final goal. For future development, make it multimodal, i.e. where are the bikes? Open the data, to reach a broader public.

### **PRACTITIONERS ENGAGEMENT – John**

How to engage practitioners in mobility planning? What are the barriers of practitioners to implement sustainable mobility measures? How to develop political skills for practitioners/students?

**Feedbacks:** how context factors/organisations are influencing? We should teach facilitator skills, capacity building. How to help 'champions'? If success is change in a specific context, why are you looking at different contexts? Why come to Europe instead of looking at Australia?

### **THE RESEARCH AGENDA FOR RADICAL EXPERIMENTATION – Luca**

There is a lot of experimentations going on. There are also a lot of changeless changes. Some experiments are conservative, that do not change anything. What is radical should have the ambition to change the system. What makes an experiment radical vs. 'marginal'?

From this starting point: how to mobilize resources for developing and implementing a research agenda?

Feedback: look for ways of linking the radical 'mobility expertise' to other radical subjects; within conventional research frameworks we cannot research and experiment with radical changes. Look for people who are sincerely looking for change, start from their change motivations, and involve them in a learning by doing process

### **DECISION MAKERS ATTITUDES – Carey**

Barriers to implementation, focus on individual players. In my workshop there are usually two types of people: the 'blockers', who are people not able to think in a strategic way (only focus on their individual perspective) and the 'shapers' or 'changer'. How to frame this? (not in theory but how to systematically observing the meeting dynamics?)

**Feedbacks:** within Social Learning there is some literature on sustainability and environmental studies (Kim sending some articles to Carey). Look in the social psychology literature or leadership business studies. Look in the communicative and deliberative planning literature there are empirical resources on meetings. Do not ignore Healy. From macro analysis to a specific meeting analysis. Planning support literature and the role of the facilitator.

### **RESEARCH AND PRACTICE INTERACTION – Morten**

Practitioner's engagement in research. How to use ATLOT in order to have a link with planners and practitioners. Mutual value for researcher and practitioners.

**Feedbacks:** The social activity in the next meeting could be involving local practitioners, as mobile workshops. The participants should learn from the context and experience (i.e. urban safari) and also give back something (i.e. feedbacks or what they want from us: we should ask them).

### **TEACHING AND LEARNING – Enrica**

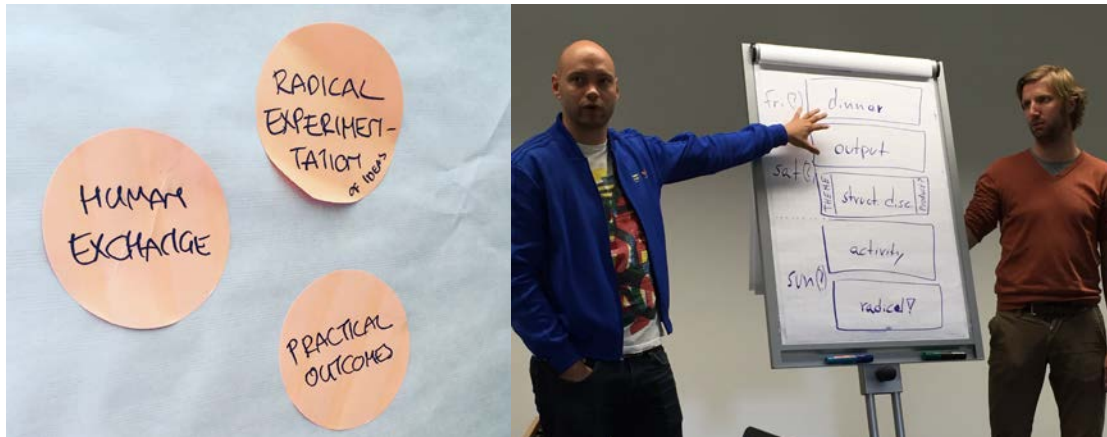
How to create learning environments for transport students? What the teaching goal? What to teach? Which are the key readings? Who to involve as guest speakers? How to better involve students? What students says about the current teaching offer?... Action: lead a structured discussion on this theme.

**Feedbacks:** Putting all the module outlines in a dropbox and share the exiting material; there is not enough experimentation in transport course. Analyse context in which teaching occur. Focus on the learning goals.

### **FUTURE ATLOT MEETING TEMPLATE – Marco, Morten, Enrica**

Marco, Morten and Enrica, starting from the input collected during the hello game defined a structure for the following meetings. This is based on three main blocks:

1. **Radical ideas:** a space for innovative ideas and radical questions. A 'speaker corner' of 5 minutes + Q&A 5 mins on provocative research themes
2. **Structured discussion:** a more organised environment for broader and deep discussion on a specific theme, to be chosen in advance and that will be led by a specific person (or team). The leader of the session is responsible to organise (before, during and after the meeting) material (i.e presentations, call for papers, discussion leading, outputs organisation) to support a constructive session.
3. **Output:** in this session the group will discuss and practically work on production of research, in terms of papers, conference attendance or organisation, fund raising, research project participation, grant applications. Each proposal will be presented and developed by a defined person (or team).
4. **Social activity:** a specific time slot have to be dedicated at social outdoor activity. It would be ideal to get in contact with local practitioners and have a field tour on an interesting study cases on transport planning.



Accordingly the ATLOT meeting will follow a structured scheme in the next meetings:

<b>Day 1</b>	afternoon	dinner
<b>Day 2</b>	morning	output
	afternoon	structured discussion
<b>Day 3</b>	morning	social outdoor activity (ideally involving local stakeholders)
	afternoon	radical ideas session

## Sunday 5<sup>th</sup> June

### Research outputs and next meetings

#### **FEEDBACK FOR FUTURE GRANTS PROPOSAL**

- The role of coordination: a scientific consultant + a manager. Horizontal and vertical dimensions of the internal management of the consortium. How to keep a balance?
- Focus on what are our goals and only after on finding the good grant. And always ask: is it worth?
- Lobbying: go and talk with people in charge of launching future calls! Writing a page to 'influence' future calls and send them to National contact points and others.

#### **RESEARCH PROPOSAL**

##### **COST ACTION ILOS – Carey Curtis**

Carey says that the COST Action, based on the measurement and comparison of transport Level of service standards in different countries in Europe + Australia, will be led by UCL (UK).

##### **COST ACTION Perceived accessibility – Cecilia Silva and Anders Larsson**

To be discussed as a theme for a structured discussion, but not submitted

##### **H2020 2017 calls**

Any forthcoming H2020 call is feasible or interesting for the group.

## **ORGANIZATION OF NEXT MEETINGS**

### **Themes for next meetings structured discussions:**

- Teaching/learning (Enrica)
- Political skills (John)
- Minimum/ maximum requirement for access (Cecilia)

### **Next meeting venues**

Spain January 2017

Lisbon June 2017

### **Actions**

1. To organise the next ATLOT meetings
  - a. Jan for January 2017 – Hostalric (or other location in Spain)
  - b. Cecilia for June 2017 – Lisbon (connected with the AESOP conference)
2. To upload the minutes on the AESOP website (Morten + Enrica)
3. To create a Google groups for sharing material and simplify communication (Enrica)
4. To develop the COST Action proposal (Carey)
5. To organise the structured discussion on Accessibility needs January 2017 (Anders + Cecilia)
6. To organise the structured discussion on teaching and learning June 2017 (Enrica)